



Stony Brook **Medicine**

Meeting Interprofessional Standards: A Partnership to Advance Collaborative Education (PACE)

Faculty Development Workshop (TLCD-091)

Monday, March 09, 2015

1:30 PM – 3:00 PM

Rm: CC, Level 3, 312

School of Dental Medicine

Dolores Cannella, PhD, MA

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School of Nursing

Marie Marino, EdD, RN, PNP

Patricia Bruckenthal, PhD, APRN-BC



- ❖ Greer, AG, Clay, M, Blue, A, Evans, Clyde H, Garr, D. The Status of Interprofessional Education and Interprofessional Prevention Education in Academic Health Centers: A National Baseline Study. *Academic Medicine*; 2014, 89(5), 799–805 doi: 10.1097/ACM.0000000000000232
- ❖ MacPhee, M. Developing a practice-academic partnership logic model. *Nurs Outlook*. 2009; 57(3):143-7. doi: 10.1016/j.outlook.2008.08.003.

Not required for workshop participation



- ❖ The overarching aim of this interactive workshop is to provide faculty with strategies and resources that will enable them to implement an interprofessional collaborative education and practice model focusing on oral-systemic health.



At the end of this session, participants will be able to:

- ❖ Analyze the role of interprofessional education in addressing the health care needs of vulnerable populations.
- ❖ Utilize team-based learning strategies to develop IPE models that improve oral-systemic health outcomes and meet professional education standards.
- ❖ Articulate a strategy that employs the tools and resources gained in this session to implement an IPE model at your academic institution.



- ❖ Introduction
- ❖ Ice Breaker and Team Formation
- ❖ Team-Based Activity: IRAT/GRAT
- ❖ Nuts and Bolts of IPE
- ❖ Brain Storm Session
- ❖ Development of IPE Model
- ❖ Evaluation of IPE Models
- ❖ Lessons Learned